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Alor Community-based Surveillance Group and Local Youths Development Program

The Pantar Strait Marine Protected Area (MPA) of Alor has among the highest marine biodiversity in the Eastern Nusa Tenggara Province, Indonesia. The project focuses on empowering local people of Alor by developing the capacity of community-based surveillance groups, local youths, and children through a series of trainings. The project aims to build independent community groups and leaders, generate a sustainable livelihood, and raise public awareness to support the effectiveness of MPA management in order to protect marine biodiversity.

Section 1 - Contact Details

PRIMARY APPLICANT DETAILS

Name Maula
Surname Nadia
Organisation Perkumpulan TAKA



CONTACT DETAILS

Title Ms
Name Bestari Ghea
Surname Dwilo
Website (Work) <https://threshershark.id>



GMS ORGANISATION

Type	Organisation
Name	Perkumpulan TAKA



Section 2 - Title & Summary

Q3. Title:

Alor Community-based Surveillance Group and Local Youths Development Program

Q4. Summary

Please provide a brief summary of your project, its aims, and the key activities you plan on undertaking. Please note

that if you are successful, this wording may be used by Defra in communications e.g. as a short description of the project on the website.

Please write this summary for a non-technical audience.

The Pantar Strait Marine Protected Area (MPA) of Alor has among the highest marine biodiversity in the Eastern Nusa Tenggara Province, Indonesia. The project focuses on empowering local people of Alor by developing the capacity of community-based surveillance groups, local youths, and children through a series of trainings. The project aims to build independent community groups and leaders, generate a sustainable livelihood, and raise public awareness to support the effectiveness of MPA management in order to protect marine biodiversity.

Section 3 - Title, Dates & Budget Summary

Q5. Project Country(ies)

Which eligible host country(ies) will your project be working in? Where there are more than 4 countries that your project will be working in, please add more boxes using the selection option below.

Country 1	Indonesia	Country 2	No Response
Country 3	No Response	Country 4	No Response

Do you require more fields?

No

Q6. Project dates

Start date:	End date:	Duration (e.g. 2 years, 3 months):
01 April 2022	01 April 2023	1 year

Q7. Budget summary

Year:	2022/23	2023/24	Total request
Amount:	£50,918.00	£0.00	£ 50,918.00

Q8. Proportion of Darwin Initiative budget expected to be expended in eligible countries: % 100

Q9a. Do you have matched funding arrangements?

Yes

What matched funding arrangements are proposed?

1. In-kind matched fundings in the form of capital equipment for monitoring procured from previous fundings
2. Matched fundings for staff cost and overhead from previous fundings

Q9c. If you have a significant amount of unconfirmed matched funding, please clarify how you will fund the project if you don't manage to secure this?

The unconfirmed matched funding is additional to the project (Output 2) in the form of Divemaster Training for the local champions. If we do not manage to secure this fund, it will not be a problem and will not affect the outputs and outcomes. Without the unconfirmed matched funding, the diving certification (Open Water, not until Divemaster Level) of the local champions will still be funded.

Section 4 - Project need**Q10. The need that the project is trying to address**

Please describe evidence of the capability and capacity need your project is trying to address with reference to biodiversity conservation and poverty reduction. For example, how have you identified the need? Why should the need be addressed or what will be the value to the country?

Please cite the evidence you are using to support your assessment of the need (references can be listed in a separate attached PDF document).

Pantar Strait MPA, Alor Regency is one of the critical habitats for marine ecosystems in the Lesser Sunda Seascape (LSS), among the priority seascapes in the coral triangle region which has the highest marine biodiversity in the world. The MPA was established in 2015 under the Ministry of Marine Affairs and Fisheries of the Republic of Indonesia (MMAF) No. 35/KEPMEN-KP/2015 which covers 276.693,38 ha of the area consisting of 117 villages, of which 110 are coastal villages.

However, the MPA is still facing challenges in management. Even though the MPA is regulated by the ministry, the MPA management plan and zoning are implemented by the local government, Marine and Fisheries Agency of East Nusa Tenggara Province as the MPA managers. Due to the limited capacity and resources, the enforcement is at a minimum level resulting in the ineffectiveness of MPA management - threatening the marine biodiversity and livelihood of the local coastal community. The participation and contribution of the community in the management scheme are needed to fill this gap. There are 2 community groups identified to be prospective in answering the issue: Community-based surveillance groups (locally known as Pokmaswas) and local youths.

To support the enforcement, the ministry has enacted the formation of Pokmaswas in several coastal communities across Indonesia. These groups are expected to take part in supervising, providing information as well as reporting violations in the utilization of marine and fisheries resources to the relevant government agencies. However, in some areas such as in Alor, Pokmaswas has not been able to optimally carry out its duties and functions. As stated in Wiseli (2020), the common issues identified in Pokmaswas are membership, knowledge and skill, financing, partnership/collaboration, and facilities. Therefore, the capacity in performing the intended role and the sustainability of the groups are still questionable. The project proposes the Pokmaswas Program to answer this issue.

Youths and children are the future generations. However, local youths and children in Alor have limited access to knowledge about conservation and marine ecology as it is not taught in schools. This knowledge is very important for the future of Alor and Pantar Strait MPA. Youths have a prospect to be agents of change; leaders to amplify and raise awareness about conservation to their community. The project proposes The Local Youth Development Program to answer this need. Whilst developing the youth capacity, increasing children's knowledge on marine ecosystems and biodiversity is also necessary to build their connection with their environment from an early age, as such the ownership of the marine ecosystem is established in Alor's future generation.

The project focuses on building the capacity and capability, conservation awareness, and development of sustainable livelihood of the local coastal community (through Pokmaswas and Local Youths) in order to increase their support and contribution towards the effective management of Pantar Strait MPA. Effective management, which only can be achieved in collaboration and support from all key stakeholders, including the community, is crucially needed to protect the MPA biodiversity and livelihood.

Section 5 - Darwin Objectives and Conventions

Q11. Biodiversity Conventions, Treaties and Agreements

Q11a. Your project must support the commitments of one or more of the agreements listed below.

Please indicate which agreement(s) will be supported.

- Convention on Biological Diversity (CBD)
- Convention on International Trade in Endangered Species (CITES)
- Convention on the Conservation of Migratory Species of Wild Animals (CMS)
- Global Goals for Sustainable Development (SDGs)

Q11b. National and International Policy Alignment

Please detail how your project will contribute to national policy (including NBSAPs, NDCs, NAP etc.) and in turn international biodiversity and development conventions, treaties and agreements that the country is a signatory of.

Alor is home to species that are protected under CITES Appendix I including dugong, sea turtles, several species of whales, as well as Appendix II including thresher shark, hammerhead shark, humphead wrasse, and many more. Home to several species listed in the Convention on the Conservation of Migratory Species of Wild Animals (CMS) as well, including thresher shark, mako shark, manta ray, mobula ray, silky shark, whale shark, hammerhead shark, blue whale, common bottlenose dolphin, pilot whale, sperm whale, green sea turtle, leatherback turtle, hawksbill turtle. Any effort, including the proposed projects, to protect the MPA contributes to the protection of these species.

The Pantar Strait MPA, Alor, was established under the MMAF No. 31/Permen-KP/2020 regulation to support community-based development (CBD). The project contributes as it focuses on developing the community in order to support the MPA management.

As the implementation of the project is village-based, it is in line with the Ministry of Village, Development of Disadvantaged Regions, and Transmigration decree No. 13/Permendesa-PDPT/2020 about the priority of villages. One of the priorities is to care for the marine environment in an effort to accelerate the achievement of Sustainable Development Goals (SDGs).

The project directly corresponds to SDG Target 14.2: Increasing monitoring efforts to sustainably manage and protect marine and coastal ecosystems, through capacity building of the local coastal community in conservation and ecosystem protection.

Developing community-based surveillance groups (Pokmaswas) supports the National Action Plan for supervision and destructive fishing activities management year 2019-2023 established under MMAF with ministerial decree No.114/Kepmen-KP/2019. In the action plan, Pokmaswas is designated as one of the parties involved in the prevention, countermeasures, and law enforcement against destructive fishing activities as well as area surveillance.

Section 6 - Method, Change Expected, Gender & Exit Strategy

Q12. Methodology

Describe the methods and approach you will use to achieve your intended Outcome and contribute towards your Impact. Provide information on:

- How have you reflected on and incorporated evidence and lessons learnt from past and present similar activities and projects in the design of this project?
- Justification of your proposed approach, and how you will undertake the work (materials and methods).
- What will be the main activities and where will these take place?
- How you will manage the work (governance, roles and responsibilities, project management tools, risks etc.).

- **What practical elements will be included to embed new capabilities?**

Local communities have an integral part in effective MPA management. Based on previous projects, there are 2 groups identified to have an impact in locally conserving the MPA: local youths and community-based surveillance groups (Pokmaswas). These 2 groups hold a strong potential in leading local-based conservation. The approach of the project is to develop the capacity and capability of these groups to be able to function as local leaders in protecting and conserving the MPA in an effort to support effective MPA management.

The Pokmaswas Program will focus on a series of training in developing skills of 2 Pokmaswas groups in 4 aspects: Institutional (legality, administration, finance, planning and implementation, regeneration), Partnership, Group Dynamics (participation, conflicts), and Technical Knowledge (resource use monitoring, ecosystem knowledge, use of monitoring tools, ecotourism).

The program will consist of several activities:

1. Effectiveness assessment of pre-existing groups: Assessing the effectiveness level of the targeted groups before and after the program based on the 4 aspects (stated above) to monitor and evaluate the performance and development.
2. Management and governance training: Training covers Institutional, Partnership, and Group Dynamics aspects.
3. Resource use and ecosystem monitoring training: Training to develop technical skills in monitoring and reporting. Members will be equipped with the capability of the Resource Use Monitoring (RUM) method, as one of the monitoring tools recommended in the E-KKP3K supplement (MPAs management tool in Indonesia) which will be able to measure the level of compliance of resource users to the regulations set in the MPA.
4. RUM assistance: Implement RUM monitoring 4 times throughout the program. Technical assistance will be given to support the group in conducting preparation, data collection, until reporting to governmental agencies.
5. Ecotourism training: Train Pokmaswas to provide tourism services as tour guides in their respective villages. The training aims to develop general site knowledge, public speaking, and photography skills.

For the Local Youths, the approach is through the local youth development program called The Conservation Champion and Children Education at Elementary Schools. The program develops the youth capacity as champions to conduct conservation efforts. This program will provide knowledge and skills about thresher shark conservation and marine conservation in general to 10 champions (youths). The program includes training on marine ecology, conservation, and diving course training. Champions will take the role for long-term conservation efforts in their region and slowly change community perspectives on conservation from the threat to the sources of livelihood.

The conservation program will consist of several activities:

1. The Program Preparation Campaign and Selection Process: Conduct the campaign about the program using social media, mass media, and advertisement banners within the region to inform local communities about the program. Then, the project team will select 10 local youths from Alor.
2. The selected champions will learn about marine ecology, fisheries monitoring, leadership skills, and communication from well-known marine conservationists and scientists in Indonesia in the seven-day Conservation Camp workshops.
3. Fisheries and Ecological Monitoring: Champions will be given direct experience to conduct ecology and fisheries surveys and monitoring in Pantar Strait with Pokmaswas and the fishers group.
4. Diving course training: training is provided to enhance their capacity in conducting marine ecological monitoring as well as to enable them to work in the diving industry so that they contribute to marine conservation in the long term.
5. The Conservation Champion Outreach Activities: The champions will be divided into groups and mentored by conservation experts to design and conduct outreach activities about marine conservation to reach a wider community in the Alor region.
6. Conservation Champion Program Inauguration: At the end of the program, the champions will provide the outreach activities report and be inaugurated as "Conservation Champion" by the local government to acknowledge the champions' mission and roles for marine conservation in Alor.

For children's education, a conservation curriculum is developed in collaboration with the Department of Education in Alor and school teachers. The curriculum will be implemented in 10 targeted schools as a pilot, and training for school teachers is provided. The curriculum will be delivered as in-class workshops and field activities to raise children's understanding of marine ecology. The curriculum will be reviewed and refined during its implementation in targeted schools

TAKA (Lead Partner) will carry out the Pokmaswas Program. Thresher Shark Indonesia (Partner) will carry out the local youth development program. All training and workshops will be held in collaboration with related stakeholders (government, academics, NGOs, private sector) as speakers, trainers, or facilitators.

Q13. How will you identify participants?

How did/will you identify and select the participants (individuals and organisations) to benefit from the capability and capacity building activities? What makes these the most suitable participants? How will you ensure that the selection process is fair and transparent?

The community-based surveillance groups will be identified based on several criteria:

1. Exist in coastal villages in the Pantar Strait MPA, Alor
2. Current and emerging threats to the marine ecosystem surrounding the villages
3. Willing to join the program

The champion will be selected based on criteria:

1. Originally from and live in Alor
2. Age between 18 - 25 years old
3. Coming from coastal or fishing village and/or fishers family is prioritised
4. Have organizational experience especially in the field of community development and advocacy.
5. Have leadership potential and commitment towards the program
6. Have a strong passion and willingness to learn new things especially about the environment and marine conservation
7. Able to swim, comfortable in the water, and medically fit for diving

The targeted schools will be identified based on several criteria:

1. Schools are located in coastal villages
2. Nearby critical habitat of marine biodiversity especially thresher shark
3. Current and emerging threats to the marine ecosystem surrounding the villages
4. Committed to integrate and implement conservation curriculum for long-term at least 4 years ahead.

Q14. Gender equality

All applicants must consider whether and how their project will contribute to reducing inequality between persons of different gender. Explain your understanding of gender equality within the context of your project, and how is it reflected in your plans.

We believe in gender neutrality and equality where everyone, regardless of their gender, has the right to an equal opportunity; access, and control to all resources. The project will open all access and opportunities for the involvement of females in all activities, especially in the capacity buildings. We will ensure the presence of female representation in the project, proven by the list of attendees in all activities.

The project implementation will take a special focus on raising the awareness of gender neutrality and equality in each of the programs. Aiming to develop the understanding of the importance of gender neutrality and equality in the community, where everyone, including females, must be involved, especially in conservation efforts. The Pokmaswas Program includes gender training in the management and governance training series to raise the male group's awareness on gender issues. In the preexisting male-dominated Pokmaswas groups, the program will encourage the involvement of the community's women representation.

Further, the Conservation Champion Program values gender equality by giving similar opportunities for both male and female young representatives. Both genders are important to get a good experience, a worthwhile career and should be a joint responsibility to take care of the Alor environment. While behavior toward the environment may differ and change, opportunities to join the champion program are equally given to both genders with the involvement of women being highly encouraged.

Q15. Change expected

Detail the expected changes to in-country capability and capacity will deliver for both biodiversity and poverty reduction. You should identify what will change (the Outcome) and who will benefit a) in the short-term (i.e. during the life of the project) and b) in the long-term (after the project has ended).

When talking about how people will benefit, please remember to give details of who will benefit, differences in

benefits by gender or other layers of diversity within stakeholders, and the number of beneficiaries expected. The number of communities is insufficient detail - number of households should be the largest unit used.

The long-term outcome of the project is to increase the effectiveness of Pantar Strait MPA management. Effective Pantar Strait MPA management is needed in order to protect and improve the biodiversity and reduce poverty of the local coastal community around the MPA and Alor Regency. There are 3 aspects needed for effective management: Monitoring, Community Involvement, and Sustainable Livelihood.

Monitoring is needed as an effort in enforcing the law and regulations to all activities (tourism, resource utilization, etc.) conducted in the MPA. There are 2 actors in the monitoring aspect of the Pantar Strait MPA: management authorities (local government and managers) and community-based surveillance groups (Pokmaswas). The project focuses on Pokmaswas. The outcome is for the group to be active and independent and to conduct village-based monitoring, which then contributes to the whole MPA monitoring system. This will be achieved through organizational and technical capacity building to 2 Pokmaswas groups (10 - 15 members each) in 2 villages.

Community involvement is an important aspect as the local people are key stakeholders. The project focuses on youths and children as the future of the community. The outcome is to increase the involvement of youths (age 18-25) and understanding of children (age <11) about marine conservation. Increasing awareness and capacity of the younger generation will set potential future leaders in marine conservation. This will be achieved by building capacity in conservation of 10 conservation champion youths and developing a conservation curriculum at 10 elementary schools across the MPA, Alor Regency. The development of the curriculum will be beneficial to teachers and Alor's education system.

One of the MPA goals is to increase the prosperity of the coastal community, therefore the presence of a sustainable livelihood is an important aspect in the effective management scheme. Pantar Strait MPA has 2 prospective livelihood sectors: Fisheries and Tourism. The project focuses on tourism with the outcome to generate income from ecotourism as alternative livelihoods for the community. With its natural resources and high marine and land biodiversity, Pantar Strait MPA and Alor Regency have a high tourism potential. This will be achieved by building the capacity of 2 Pokmaswas groups in providing tourism services as tour guides in their village. The income from the service can be used to operate the group as a financial sustainability scheme. The service will be beneficial to the tourism operators in Alor and other local businesses as well.

Q16. Exit Strategy

How will the built capability and capacity be maintained in-country? How will the new capability and capacity be replicated to strengthen additional future environmental leaders beyond the project? How will be the benefits be scaled? Are there any barriers to scaling and if so, how will these be addressed? How will the materials developed during the project be made more widely accessible during and after the project?

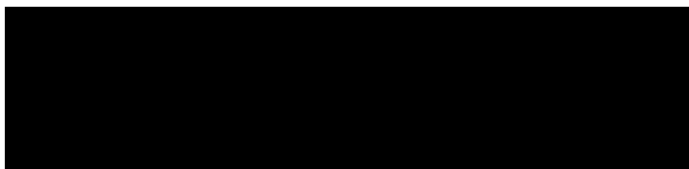
By developing Pokmaswas and the youths as leaders, there is the opportunity for further outreach and amplifying awareness about conservation directly to a bigger audience - a larger demographic.

Developing the management and governance of the Pokmaswas can prepare them for member regeneration. The development of ecotourism in the targeted village is expected to become a livelihood. Generating income through the provision of ecotourism services can contribute to funding the group as well as the members and increase the economy of the coastal community. All contribute to ensuring the groups' sustainability. Each step of the program will involve local government and related stakeholders. The project's success and learnings can be developed into a framework replicable to other villages and other groups in the MPA. The similarity of characteristics in the local communities across Alor enables the ability to replicate and scale the impact from this project and beyond; to all villages in Pantar Strait MPA.

The youth program of Conservation Champion aims to nurture local leaders among young people in Alor in leading the conservation initiative within Alor. Trained champions also could be the agent of change of conservation in Alor, who can continuously monitor marine ecosystems and biodiversity, and fisheries activities as well as spread awareness on conservation generally. Equipped with knowledge and skills, trained champions could potentially start to develop their own conservation projects. This will not only widen the awareness about conservation but to other environmental issues. This program is also replicable in another place to increase the participation and engagement of local young people. Further, being trained divers will open opportunities for conservation champions to work in the diving industry as their full-time job in the long term and ensure their long-term involvement in marine conservation.

By integrating conservation curriculum in children’s education will ensure the children will get knowledge on marine ecosystems and biodiversity continuously from generation to generation Through collaboration with the Department of Education in Alor, curriculum implementation reports from 10 pilot schools can provide lesson-learned for the government to enforce the curriculum in all elementary schools across Alor region, using the teachers from the pilot schools as trainers for teachers from other schools.

If necessary, please provide supporting documentation e.g. maps, diagrams, references etc., as a PDF using the File Upload below:



Section 7 - Risk Management

Q17. Risk Management

Please outline the 6 key risks to achievement of your Project Outcome and how these risks will be managed and mitigated, referring to the [Risk Guidance](#). This should include at least one Fiduciary, one Safeguarding, and one Delivery Chain Risk.

Projects should also draft their initial [risk register](#), using the template provided, and be prepared to submit this when requested if they are recommended for funding. Do not attach this to your application.

Risk Description	Impact	Prob.	Gross Risk	Mitigation	Residual Risk
Fiduciary Fund used for non-project/non-program purposes	Major	Moderate	Moderate	Stipulation of a clear Financial SOP (request and reporting) that must be followed by all project team members. Finance officer will manage and monitor all project’s finance and administration and acts as internal audit during the project implementation	Moderate
Safeguarding Project and team rejected by the local coastal community	Moderate	Possible	Major	Prior to the project implementation, the team will coordinate with the local government and MPA managers to facilitate the initial introduction to the community. We will discuss and communicate with the community to strategize and compromise the accommodation of both the project and the community’s needs.	Minor
Delivery Chain A setback of activities from the initial project timeline	Minor	Possible	Moderate	Preparation of a realistic and feasible work plan at the beginning of the project together with all team members. Quarterly meeting to evaluate and plan activities in each quarter	Moderate

Risk 4 Commitment of local government to support the project	Minor	Unlikely	Minor	Continuously engage and communicate with the government to maintain their support and expectation towards the project.	Minor
Risk 5 Limited capacity of local trainer in giving appropriate training materials	Major	Possible	Major	Look for professional trainers from outside Alor and see the possibility of online/hybrid training	Minor
Risk 6 Conflict within/between community that can harm or influence group harmony	Major	Possible	Moderate	Request facilitation from the local government, MPA managers, authorities, in helping resolve the community conflict	Moderate

Section 8 - Implementation Timetable

Q18. Provide a project implementation timetable that shows the key milestones in project activities

Provide a project implementation timetable that shows the key milestones in project activities, linking them to your Outputs. Complete the Word template as appropriate to describe the intended workplan for your project ready for upload on Flexi-Grant.

[Implementation Timetable Template](#)

Please add/remove columns to reflect the length of your project. For each activity (add/remove rows as appropriate) indicate the number of months it will last, and fill/shade only the quarters in which an activity will be carried out.



Section 9 - Monitoring and Evaluation

Q19. Monitoring and evaluation (M&E)

Describe how the progress of the project will be monitored and evaluated, making reference to who is responsible for the project's M&E.

Darwin Initiative projects are expected to be adaptive and you should detail how the monitoring and evaluation will feed into the delivery of the project including its management. M&E is expected to be built into the project and not an 'add on'. It is as important to measure for negative impacts as it is for positive impact. Additionally, please indicate an approximate budget and level of effort (person days) to be spent on M&E (see [Financial Guidance](#)).

The project work plan, containing all measurable outputs, MoVs, and timeline, that will be agreed at the beginning by all team members, is the main guide for the whole project. Prior to any activity, Terms of Reference (ToR) will be composed to ensure that the intended activity is in line with the project plan. Activity report will be composed post-activity reflecting the activity ToR to explain achievement and results. Monthly and quarterly evaluations will be held with all team members. The project, through the Lead Partner, will report semester (6 months) and annual (1 year) reports to the donor based on the

Grant requirements on the application guidelines. The project M&E will be handled by the Project Coordinator.

The project progress based on all activities will be monitored through the number of participants in each activity, knowledge gain (training pretests and posttests), and group assessments (observation before and after the project).

Total project budget for M&E in GBP (this may include Staff, Travel and Subsistence costs) ██████████

Percentage of total project budget set aside for M&E (%)

Number of days planned for M&E

12

Section 10 - Indicators of Success

Q20. Indicators of success

Please outline the Outcome and Outputs of the project and how will you show that they have been achieved by using SMART indicators and milestones.

See the [Monitoring, Evaluation and Learning Guidance](#), and internet resources, for advice on SMART indicators and milestones.

Please note that the number of participants in training is not an output, please consider how to measure the success of the training rather than participation in training.

In the table below please outline your Outcome and between 1-4 Outputs. Each statement should have between 2-3 SMART indicators and end target (figure/state/quality) including how you would evidence achievement – i.e. “Means of Verification”.

	SMART Indicator	Means of Verification
Outcome Empower local people of Alor in monitoring and protecting marine biodiversity through community-based surveillance groups and local youth in order to support effective MPA management	1. The effectiveness level of the 2 community-based surveillance groups is increased 2. The capacity of 10 Alor youth is increased through conservation champion 3. The knowledge of elementary students on marine conservation is increased by 70% through the implementation of conservation curriculum	1.Result of community-based surveillance groups effectiveness pre-assessment and post-assessment 2.Result of youth capacity pre-assessment (before the program) and post-assessment (after the program)
Output 1 Increase the capacity of 2 community-based surveillance groups (Pokmaswas) in organizational and monitoring technical skills.	1.60% of Pokmaswas members have increased resource use and ecosystem monitoring capacity 2.Monitoring with the RUM method is implemented 4 times in 2 villages throughout project	1.Training pretest and post-test 2.Training activity reports 3.Monitoring activity reports 4.List of attendees 5.Documentation

<p>Output 2</p> <p>Increase the leadership capacity of 10 local youths (conservation champions) in Alor to lead conservation initiatives and monitoring activities in Alor generally.</p>	<p>1. 10 local youths Alor are selected as conservation champions through the selection and ready to be trained</p> <p>2. 100% trained champions have increased in knowledge and skill</p> <p>3.50% of champions are trained to be qualified divers</p>	<p>1.Training pretest and post-test</p> <p>2.Training activity reports</p> <p>3. List of attendees</p> <p>4. Diving certificate</p> <p>5.Documentation</p>
<p>Output 3</p> <p>Increase the knowledge of elementary school students about the importance of marine ecosystems through integrating conservation curriculum into the elementary school program</p>	<p>1.Conservation curriculum formed and integrated at 10 targeted elementary schools</p> <p>2.Education materials to support the implementation of the conservation curriculum are created, including children’s books, photos, videos, and board games for 10 targeted schools.</p>	<p>1. Assessment result before and after the curriculum implementation</p> <p>2. Documentation of education materials</p> <p>3.Documentation of curriculum implementation (in-class workshop and field activities) at targeted schools</p>
<p>Output 4</p> <p>Increase the capacity of 2 community-based surveillance groups (Pokmaswas) in providing tourism services as a sustainable livelihood</p>	<p>40% of Pokmaswas members have increased in providing ecotourism services capacity</p>	<p>1.Training pretest and post-test</p> <p>2.Training activity reports</p> <p>3. List of attendees</p> <p>4. Documentation</p>

Activities

Each activity is numbered according to the Output that it will contribute towards, for example, 1.1, 1.2, 1.3 are contributing to Output 1.

- 1.1 Pre-Assessment on the effectiveness of existing community-based surveillance groups (Pokmaswas) in 2 coastal villages
- 1.2 Develop the capacity of community-based surveillance group members in the group management and governance
- 1.3 Develop the capacity of community-based surveillance group members in conducting resource use and ecosystem monitoring
- 1.4 Provide technical assistance in the implementation of RUM monitoring
- 1.5 Post-Assessment of targeted Community Surveillance Group (Pokmaswas) effectiveness in two coastal villages

- 2.1 The champion program campaign and open selection process to select the participants
- 2.2 The thresher shark conservation champion camp to provide knowledge and skills on thresher shark conservation
- 2.3 Ecological and fisheries monitoring to provide hands-on experience after training
- 2.4 Diving course training
- 2.5 The conservation champion outreach activities
- 2.6 Thresher Shark Conservation Champion inauguration at the end of the program

- 3.1 Potential new curriculum identification with district education authorities
- 3.2 Gather inputs from targeted elementary school teachers to define the conservation curriculum
- 3.3 Develop and integrate conservation curriculum at 10 targeted elementary schools
- 3.4 Conduct training for schools teachers about the conservation curriculum and detailed implementation of curriculum
- 3.5 Conduct in-class learning/workshop to school children to implement the curriculum

- 4.1 Develop the capacity of community-based surveillance group members in ecotourism services

Important Assumptions:

Please describe up to 6 key assumptions that, if held true, will enable you to deliver your Outputs and Outcome.

1. Collaboration and support from MPA managers, local government, and key stakeholders.
2. There is no political conflict within the communities in the targeted villages.
3. Covid outbreaks are under control to enable all activities.
4. Community-based surveillance group members and local youths are fully participating in the program.
5. Support from the local community of Alor, especially in the targeted villages.
6. Favorable weather to enable all outdoor/field activities.

Section 11 - Budget and Funding

Q21. Budget

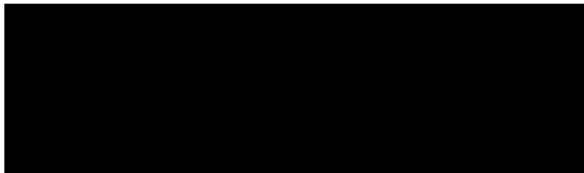
Please complete the appropriate Excel spreadsheet, which provides the Budget for this application. Some of the questions earlier and below refer to the information in this spreadsheet. Note that there are different templates for projects requesting over and under £100,000 from the Darwin budget. Please refer to the [Finance Guidance](#) for more information.

- [Budget form for projects under £100,000](#)
- [Budget form for projects over £100,000](#)

Please ensure you include any co-financing figures in the Budget spreadsheet to clarify the full budget required to deliver this project.

N.B.: Please state all costs by financial year (1 April to 31 March) and in GBP. The Darwin Initiative cannot agree any increase in grants once awarded.

Please upload your completed Darwin Budget Form Excel spreadsheet using the field below.



Q22. Funding

Q22a. Is this a new initiative or does it build on existing work (delivered by anyone and funded through any source)?

- Development of existing work

Please provide details:

The Pokmaswas program is built on an existing work of increasing the participation of local communities in the MPA management efforts delivered by TAKA, funded by the Critical Ecosystem Partnership Fund through Burung Indonesia Small Grant. The current proposed project will continue by developing organizational and technical skills that were previously identified as lacking, as well as developing alternative livelihood that was previously identified as needed for the group's sustainability.

The youth program is a continuation of the Conservation Champion program that was conducted the previous year. The first batch of the Conservation Champion is funded by the Australian Government through the Alumni Grant Scheme, and the champion is currently expanding their conservation using funding from the Sustainable Ocean Alliance. The second batch of the champion program is built based on the previous batch's monitoring and evaluation where the hard-skill training such as the diving course is added to open more job opportunities for them.

Moreover, this project targets school students who have limited exposure to marine conservation yet have an important

role to support the conservation efforts in the future. The program will design a conservation curriculum and its implementation specifically using funds from Darwin.

Q22b. Are you aware of any current or future plans for similar work to the proposed project?

No

Q23. Capital items

If you plan to purchase capital items with Darwin funding, please indicate what you anticipate will happen to the items following project end. If you are requesting more than 10% capital costs, please provide your justification here.

None

Q24. Value for Money

Please describe why you consider your application to be good value for money including justification of why the measures you will adopt will secure value for money.

Pantar Strait MPA is one of the critical habitats for marine ecosystems in the LSS, one of the priority seascapes in the coral triangle region. Effective management of Pantar Strait MPA is important to be achieved and elevated so it can fulfill the MPA functions optimally for protecting, rehabilitating, and preserving marine biodiversity. The project is dedicated to increasing the monitoring, awareness, and livelihood capacity of the coastal community, which are important elements of effective MPA management that are currently needed. The project will fill the gap of the government's limited resources (funding, human) in MPA management which to date has been supported as well by NGOs (including TAKA and TSI).

Section 12 - Safeguarding and Ethics

Q25. Safeguarding

Projects funded through the Darwin Initiative must fully protect vulnerable people all of the time, wherever they work. In order to provide assurance of this, projects are required to have appropriate safeguarding policies in place.

Please confirm the Lead Partner has the following policies in place and that these can be available on request:

Please upload the Lead Partner's Safeguarding Policy as a PDF on the certification page.

We have a safeguarding policy, which includes a statement of our commitment to safeguarding and a zero tolerance statement on bullying, harassment and sexual exploitation and abuse	Checked
We have attached a copy of our safeguarding policy to this application (file upload on certification page)	Checked
We keep a detailed register of safeguarding issues raised and how they were dealt with	Checked
We have clear investigation and disciplinary procedures to use when allegations and complaints are made, and have clear processes in place for when a disclosure is made	Checked
We share our safeguarding policy with downstream partners	Checked

We have a whistle-blowing policy which protects whistle blowers from reprisals and includes clear processes for dealing with concerns raised Checked

We have a Code of Conduct for staff and volunteers that sets out clear expectations of behaviours - inside and outside the work place - and make clear what will happen in the event of non-compliance or breach of these standards Checked

Please outline how you will implement your safeguarding policies in practice and ensure that downstream partners apply the same standards as the Lead Partner.

Agreement between all team members and partners prior to the project in the form of a compliance-agreement document and a joint work plan to ensure the implementation of safeguarding policies in all activities. We will arrange quarterly evaluations joined by all partners to oversee all activities including reviewing the safeguarding policies.

Section 13 - FCDO Notifications

Q26. FCDO Notifications

Please state whether there are sensitivities that the Foreign Commonwealth and Development Office will need to be aware of should they want to publicise the project's success in the Darwin Initiative in any country.

No

Please indicate whether you have contacted FCDO Embassy or High Commission to discuss the project and attach details of any advice you have received from them.

No

If no, why not?

There are no potential sensitivities identified in our project, as the programs target local youths (>18 years old), students under school authority, and community-based surveillance group (Pokmaswas) (all members >18 yo) in which all parties will be required to sign an agreement prior to taking part in the program.

Section 14 - Project Staff

Q27. Project staff

Please identify the core staff (identified in the budget), their role and what % of their time they will be working on the project.

Please provide 1-page CVs or job description, further information on who is considered core staff can be found in the [Finance Guidance](#).

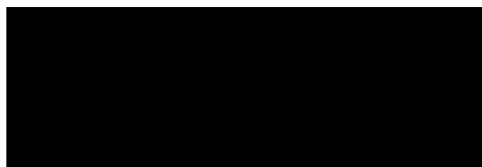
Name (First name, Surname)	Role	% time on project	1 page CV or job description attached?
Maula Nadia	Project Leader	60	Checked
Mima Ratna Maya	Finance Officer	50	Checked
Wedi Andika	Field Coordinator	100	Checked

Do you require more fields? Yes

Name (First name, Surname)	Role	% time on project	1 page CV or job description attached?
Primiaty Natalia	Government Relation and Community Development Coordinator	50	Checked
Bestari Ghea Dwilo	Champion Project Coordinator	30	Checked
Vivekananda Gitandjali	Children Education Coordinator	70	Checked
<i>No Response</i>	<i>No Response</i>	0	Unchecked
<i>No Response</i>	<i>No Response</i>	0	Unchecked
<i>No Response</i>	<i>No Response</i>	0	Unchecked
<i>No Response</i>	<i>No Response</i>	0	Unchecked
<i>No Response</i>	<i>No Response</i>	0	Unchecked

Please provide 1 page CVs (or job description if yet to be recruited) for the project staff listed above as a combined PDF.

Ensure the file is named clearly, consistent with the named individual and role above.



Have you attached all project staff CVs?

 Yes


Section 15 - Project Partners

Q28. Project partners

Please list all the Project Partners (including the Lead Partner), clearly setting out their roles and responsibilities in the project including the extent of their engagement so far and planned.

This section should demonstrate the capability and capacity of the Project Partners to successfully deliver the project. Please provide Letters of Support for all project partners or explain why this has not been included.

The partners listed here should correspond to the Delivery Chain Risk Map (within the Risk Register template) which you will be asked to submit if your project is recommended for funding.

Lead partner name:	Perkumpulan TAKA
Website address:	www.taka.or.id
Why is this organisation the Lead Partner, and what value to they bring to the project? (including roles, responsibilities and capabilities and capacity):	<p>TAKA has a long experience in managing projects and conservation funds. With TAKA as the Lead Partner, the project is able to propose bigger funding to reach a bigger impact. In addition, TAKA has prior experience in conducting community capacity-building projects, including in Pantar Strait MPA, Alor. TAKA has an organizational standard operational procedure (SOP) that has been implemented for years, that corresponds to grants and subgrants from multiple donors.</p> <p>As the Lead Partner, TAKA will be responsible for project management, project quality control and assurance, reporting, and carrying out The Pokmaswas Program: Output 1 and Output 4.</p>
International/In-country Partner	<input checked="" type="radio"/> In-country
Allocated budget (proportion or value):	
Represented on the Project Board	<input checked="" type="radio"/> Yes
Have you included a Letter of Support from this partner?	<input checked="" type="radio"/> Yes
Have you provided a cover letter?	<input checked="" type="radio"/> Yes
Do you have partners involved in the Project?	
<input checked="" type="radio"/> Yes	
1. Partner Name:	Yayasan Teman Laut Indonesia (Thresher Shark Indonesia)
Website address:	https://threshershark.id

What value does this Partner bring to the project?

(including roles, responsibilities and capabilities and capacity):

Yayasan Teman Laut Indonesia (Thresher Shark Indonesia - TSI) has a mission to develop long-term solutions that protect endangered shark species in Indonesia and improve local livelihood by working closely with indigenous communities, governments, businesses, scientists, filmmakers, and other NGOs. In 2020, TSI has trained 20 future indigenous leaders of Alor through the Thresher Shark Conservation Champion. The program's impact on enabling local youth to initiate their own conservation projects has gained massive acknowledgement from stakeholders.

Currently, the Conservation Champions are leveraging two conservation projects in mangrove conservation and waste management through funding from the Sustainable Ocean Alliance and the Australian government. Some of the champions are also invited by two dive operators to become divemasters for free. The upcoming support from dive operators is foreseen, and the need to develop more of Alor's youth to be involved in marine conservation is acknowledged by multi-stakeholders.

TSI will lead the implementation of project Output 2 and Output 3

International/In-country Partner

In-country

Allocated budget:

██████████

Represented on the Project Board

Yes

Have you included a Letter of Support from this partner?

Yes

2. Partner Name:

No Response

Website address:

No Response

What value does this Partner bring to the project?

No Response

(including roles, responsibilities and capabilities and capacity):

International/In-country Partner

International
 In-country

Allocated budget:

£0.00

Represented on the Project Board

Yes
 No

Have you included a Letter of Support from this partner?

Yes
 No

3. Partner Name: *No Response*

Website address: *No Response*

What value does this Partner bring to the project? *No Response*

(including roles, responsibilities and capabilities and capacity):

International/In-country Partner International
 In-country

Allocated budget: £0.00

Represented on the Project Board Yes
 No

Have you included a Letter of Support from this partner? Yes
 No

4. Partner Name: *No Response*

Website address: *No Response*

What value does this Partner bring to the project? *No Response*

(including roles, responsibilities and capabilities and capacity):

International/In-country Partner International
 In-country

Allocated budget: £0.00

Represented on the Project Board Yes
 No

Have you included a Letter of Support from this partner? Yes
 No

5. Partner Name: *No Response*

Website address: *No Response*

What value does this Partner bring to the project? *No Response*

(including roles, responsibilities and capabilities and capacity):

International/In-country Partner International
 In-country

Allocated budget: £0.00

Represented on the Project Board Yes
 No

Have you included a Letter of Support from this partner? Yes
 No

6. Partner Name: *No Response*

Website address: *No Response*

What value does this Partner bring to the project? *No Response*

(including roles, responsibilities and capabilities and capacity):

International/In-country Partner International
 In-country

Allocated budget: £0.00

Represented on the Project Board Yes
 No

Have you included a Letter of Support from this partner? Yes
 No

If you require more space to enter details regarding Partners involved in the project, please use the text field below.

No Response

Please provide a cover letter and a combined PDF of all letters of support.

Section 16 - Lead Partner Capability and Capacity

Q29. Lead Partner Capability and Capacity

Has your organisation been awarded a Darwin Initiative funding before (for the purposes of this question, being a partner does not count)?

No

If no, please provide the below information on the lead partner.

What year was your organisation established/ incorporated/ registered? 01 January 2013

What is the legal status of your organisation? NGO

How is your organisation currently funded? TAKA is a non-profit organization (NGO) under Indonesia's legal system as an Association (Perkumpulan) whose funding comes from third-party funds that are not binding (e.g., aid agencies, philanthropies, foundations, and corporations). At the moment, TAKA is receiving funding from WWF-Indonesia, Burung Indonesia, UNDP, and Sustainable Ocean Alliance

Describe briefly the aims, activities and achievements of your organisation. Large organisations please note that this should describe your unit or department.

Aims With the motto "Marine Equilibrium, Highest Human Prosperity", TAKA aims to develop a prosperous community that is able to manage marine and coastal resources independently and sustainably.

Activities TAKA's programmatic activities adhere to a five years strategic plan and are being implemented annually through an annual work plan. In order to meet organizational aims, TAKA focuses on three key programs and approaches: the Sustainable Fisheries Program, Marine Conservation and Science Program, and Marine Environment Education and Awareness Program.

Achievements Success in empowering the local community of Buaya Village, Alor in conducting Rockpile coral reef rehabilitation; Contributes to the reduction of turtle bycatch catches in Paloh with the use of green LEDs in fishing nets; Supports the increasing management effectiveness in Panjang Island MPA with coral reef reef rehabilitation

Provide details of 3 contracts/projects held by the lead partner that demonstrate your credibility as an organisation and provide track record relevant to the project proposed.

These contracts/awards should have been held in the last 5 years and be of a similar size to the grant requested in your Darwin application.

Contract/Project 1 Title	Sustainable Fisheries Improvement Program in Indonesia
Contract Value/Project budget (include currency)	[REDACTED]
Duration (e.g. 2 years 3 months)	4 years 8 months
Role of organisation in project	Subgrantee from WWF-Indonesia to carry out several activities
Brief summary of the aims, objectives and outcomes of the project	<ol style="list-style-type: none">1. Field assistances for instalment FAD (Rumpon) in Alor and study of small-scale tuna fishery2. Marine species conservation and small-scale business development3. Waste management development and promotion of seafood product from fishermen/fish farmers group4. Capacity building and business development for sustainable seafood products from small scale fisheries
Client/independent reference contact details (Name, e-mail)	[REDACTED]
Contract/Project 2 Title	Coral Reef and Mangrove Rehabilitation in Panjang Island, Jepara
Contract Value/Project budget (include currency)	[REDACTED]
Duration (e.g. 2 years, 3 months)	12 months
Role of organisation in project	Project implementer
Brief summary of the aims, objectives and outcomes of the project	CSR Program of PLN Tanjung Jati B (Persero) & PT. Central Java Power. Conduct coral reef and mangrove replantation, public and community awareness and develop responsible marine tourism management in Panjang Island, Jepara, Central Java Province.

Client/independent reference contact details (Name, e-mail)



Contract/Project 3 Title

Facilitation of Habitat and Ecosystem, Fisheries Consumption and Business, Land-based and Marine Pollution, and Gender Assessment in Rote Ndao, Aru Archipelago, and Merauke District

Contract Value/Project budget (include currency)



Duration (e.g. 2 years, 3 months)

8 months

Role of organisation in project

Provide service and consultancy for field assessment across 3 districts: Rote Ndao, Aru Archipelago, and Merauke

Brief summary of the aims, objectives and outcomes of the project

1. Facilitation of the data collection for habitat and ecosystem, fisheries consumption and business, land-based and marine pollution, and gender assessment in Rote Ndao, Aru Archipelago, and Merauke District for UNDP ATSEA-2 program baseline data
2. Held online result dissemination workshop with stakeholders in the respective districts

Client/independent reference contact details (Name, e-mail)



Have you provided the requested signed audited/independently examined accounts (or other financial evidence - see Financial Guidance)?

If yes, please upload these on the certification page. Note that this is not required from Government Agencies.

Yes

Section 17 - Certification

Q30. Certification

On behalf of the

Trustees

of

Perkumpulan TAKA

I apply for a grant of

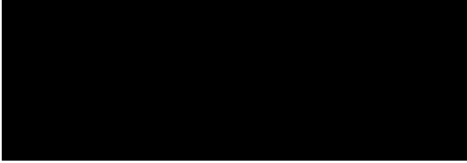
£50,918.00

I certify that, to the best of our knowledge and belief, the statements made by us in this application are true and the information provided is correct. I am aware that this application form will form the basis of the project schedule should this application be successful.

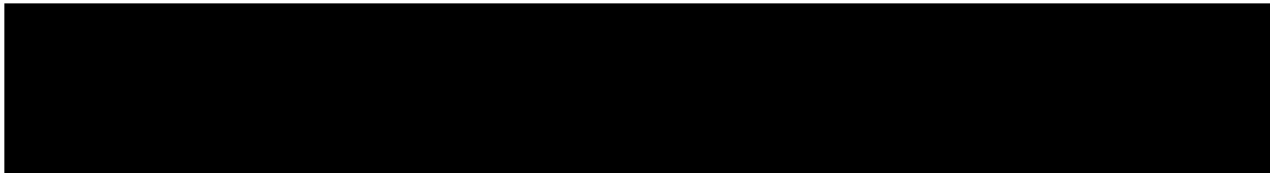
(This form should be signed by an individual authorised by the applicant institution to submit applications and sign contracts on their behalf.)

- I have enclosed CVs for project key project personnel, letters of support, budget, safeguarding policy and project implementation timetable (uploaded at appropriate points in application)
- Our last two sets of signed audited/independently verified accounts and annual report (or other financial evidence - see Financial Guidance) are also enclosed.

Checked

Name	Maula Nadia
Position in the organisation	Director
Signature (please upload e-signature)	
Date	06 December 2021

Please attach the requested signed audited/independently examined accounts.



Please upload the Lead Partner's Safeguarding Policy as a PDF



Section 18 - Submission Checklist

Checklist for submission

	Check
I have read the Guidance, including the "Darwin Initiative Guidance", "Monitoring Evaluation and Learning Guidance", "Supplementary Guidance for Capability & Capacity Projects", "Risk Management Guidance", and "Financial Guidance".	Checked

I have read, and can meet, the current Terms and Conditions for this fund.	Checked
I have provided actual start and end dates for the project.	Checked
I have provided my budget based on UK government financial years i.e. 1 April – 31 March and in GBP.	Checked
I have checked that our budget is complete, correctly adds up and I have included the correct final total at the start of the application.	Checked
The application been signed by a suitably authorised individual (clear electronic or scanned signatures are acceptable).	Checked
(If copying and pasting into Flexi-Grant) I have checked that all my responses have been successfully copied into the online application form.	Checked
I have included a 1 page CV or job description for all the Project Staff identified at Question 27, including the Project Leader, or provided an explanation of why not.	Checked
I have included a letter of support from the Lead Partner and partner(s) identified at Question 28, or an explanation of why not.	Checked
I have included a cover letter from the Lead Partner, outlining how any feedback received at Stage 1 has been addressed where relevant.	Checked
I have included a copy of the Lead Partner’s safeguarding policy, which covers the criteria listed in Question 25.	Checked
I have been in contact with the FCDO in the project country/ies and have included any evidence of this. If not, I have provided an explanation of why not.	Checked
I have included a signed copy of the last 2 annual report and accounts for the Lead Partner (or other financial evidence – see Financial Guidance), or provided an explanation if not.	Checked
I have checked the Darwin Initiative website immediately prior to submission to ensure there are no late updates.	Checked
I have read and understood the Privacy Notice on the Darwin Initiative website.	Checked

We would like to keep in touch!

Please check this box if you would be happy for the lead applicant (Flexi-Grant Account Holder) and project leader (if different) to be added to our mailing list. Through our mailing list we share updates on upcoming and current application rounds under the Darwin Initiative and our sister grant scheme, the IWT Challenge Fund. We also provide occasional updates on other UK Government activities related to biodiversity conservation and share our quarterly project newsletter. You are free to unsubscribe at any time.

Checked

Data protection and use of personal data

Information supplied in the application form, including personal data, will be used by Defra as set out in the **Privacy Notice**, available from the [Forms and Guidance Portal](#).

This **Privacy Notice must be provided to all individuals** whose personal data is supplied in the application form. Some information may be used when publicising the Darwin Initiative including project details (usually title, lead partner, project leader, location, and total grant value).